

# RT-02 Modular Documents and An Overview of SET

September 14th, 2010

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# **Agenda**

- Problem and Objective of the Research
- Research Approach
- Overview of the Foundational Tool SET
- Methods for the Research
- Preliminary Results
- Future Work
- Acknowledgements
- Questions
- Demonstration



# **Problem and Objective**

#### Problem

 Key Systems Engineering documents require significant effort to keep current, and to keep the content synchronized in an environment where change is constant. This often results in the documents becoming obsolete relative to fast moving development activities and inconsistencies.

#### Objective

Research a mechanism and ability to align SE documents (SEP, TEMP, ISP) such that the program documents track and compliment one another, are easier to produce and update, support agile environments, and to move towards a data centric rather than document centric focus



### Research Approach

#### Flexible Modular Documentation for SF

- 1. Three key SE documents were identified to research (SEP, TEMP and ISP)
- 2. Develop a modular architecture for each document
- Determine:
  - a) A dependency structure
  - b) Relationships
  - c) Interdependencies
- 4. Create linkages between the various topic areas of the multiple SE artifacts to understand dependencies.
- 5. Developed a document structure to allow better
  - a) Change management across the entire program
  - b) Consistency between the key SE artifacts
- 6. Demonstrate role based access to SE information from various SE artifacts
- 7. Built on existing capabilities of the Systems Engineering Toolkit (SET) developed by UAHuntsville's Rotorcraft Systems Engineering and Simulation Center



### Overview of the Foundational Tool

Systems Engineering Toolkit (SET)



# **Systems Engineering Toolkit**

- Web based tool to assist in Systems Planning
- Uses a database to store information, providing a platform for database-driven documentation
- Internal mapping capabilities to provide automatic updating, multiple document creation and display capabilities relevant to a type of user throughout the lifecycle
- Global access to the most up-to-date information
- Secure and controlled access to documents
- No installation is required
  - Only Requirements: Internet Explorer with Javascript Enabled; Adobe Acrobat Reader to view generated documents
- Does NOT require Java, or ActiveX Plug-ins

http://set.uah.edu/





# **Systems Engineering Toolkit - Continued**

- Presently the toolkit assists in creating SEPs but adaptable and ready to assist in creating a multitude of documents
- The tool is
  - Inquiry driven
  - Configuration controlled
  - Tailorable
- In response to our customers, research is ongoing to further develop the tool and capabilities with funding from NAVAIR, DoD, and NASA Marshall Space Flight Center





### **Systems Engineering Toolkit - SET Benefits**

#### Benefits

- Global access to the most up-to-date information and guidance
- Decrease document creation and approval timeline
- Ability to provide more consistency across the programs documentation
- Capable of data centric verses document centric focus
- Ability to leverage strengths of other projects/programs
- Uniformity of Process
- Minimal training
- Customized to the users needs while in conformance to DoD guidance
- Team-Based SEP Generation = Consistent Execution
- Minimize "Shelf-Ware"
- Means to collect metrics and best applied practices



# Systems Engineering Toolkit **SEP Preparation**

- SEP portion of the tool is created from:
  - OSD Preparation Guide V2.01 and Addendum
  - DAG Guide
  - Briefings from OSD on SEP content
- Beta Version of SET released June 2007
- SET Version 1.0 online March, 2008
- Presently working on Version 1.5, anticipated beta release Feb, 2011

http://set.uah.edu/

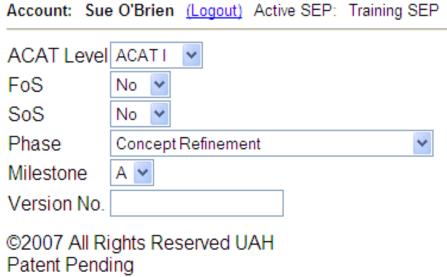
SAMPLE FORMAT: MILESTONE A - TECHNOLOGY DEVELOPMENT

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1.2.	Current Program Status
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- Modular/adaptable system to many different documents and applications
- Customizable for individual organizations and SE processes
- Mapping occurs between milestones, guidance and document types
- Tailor SEP according to
  - Project/Program Processes
  - Project Phase
  - Family of Systems
  - System of Systems
  - ACAT level



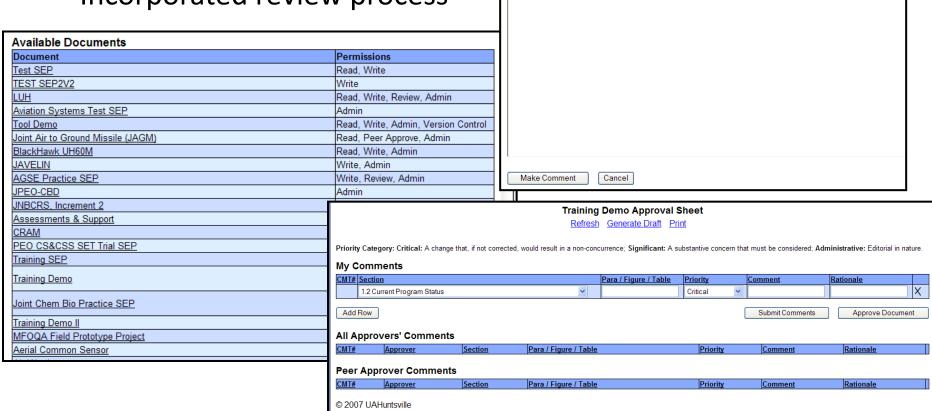


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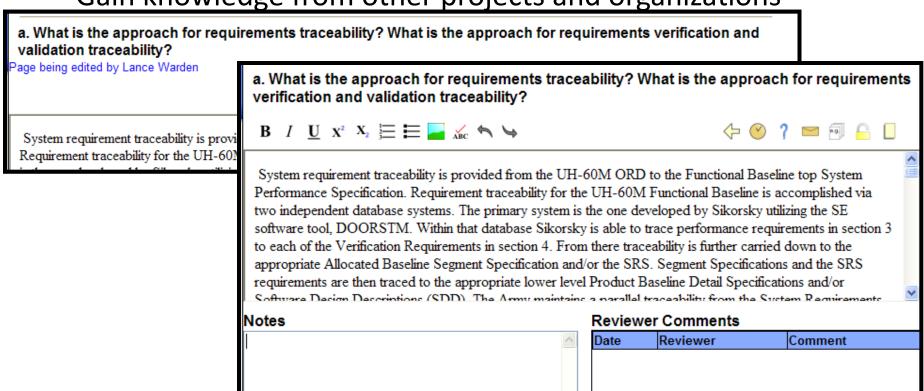
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- Multiple documents per user
- Multiple permissions per user
- Incorporated review process

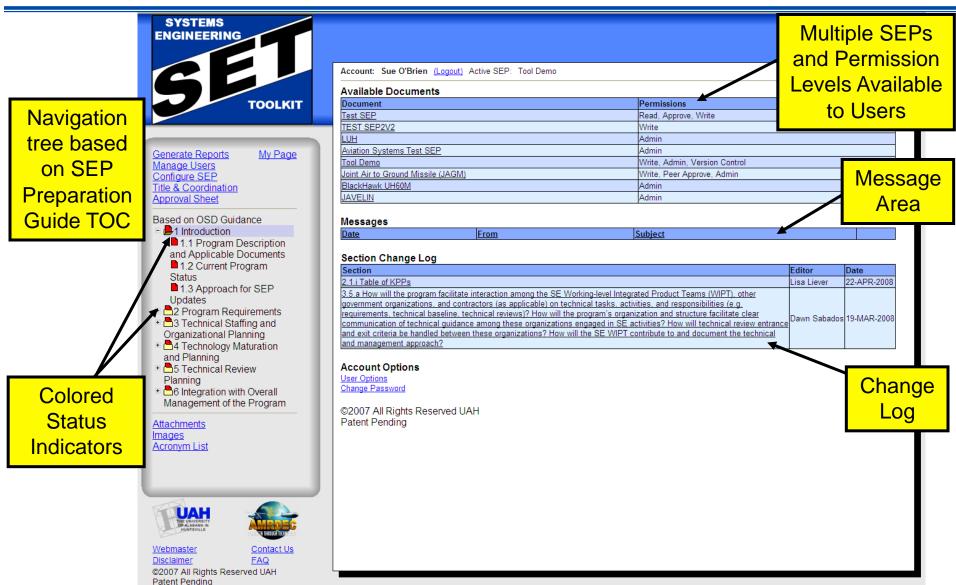




- Allows multiple users and user types to work on the same document at any time
- Enhanced communications
- Gain knowledge from other projects and organizations

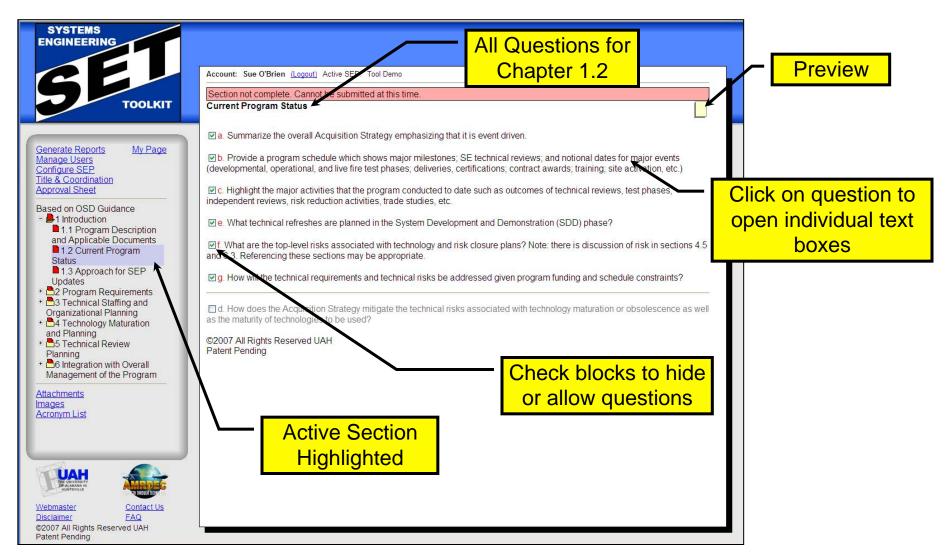






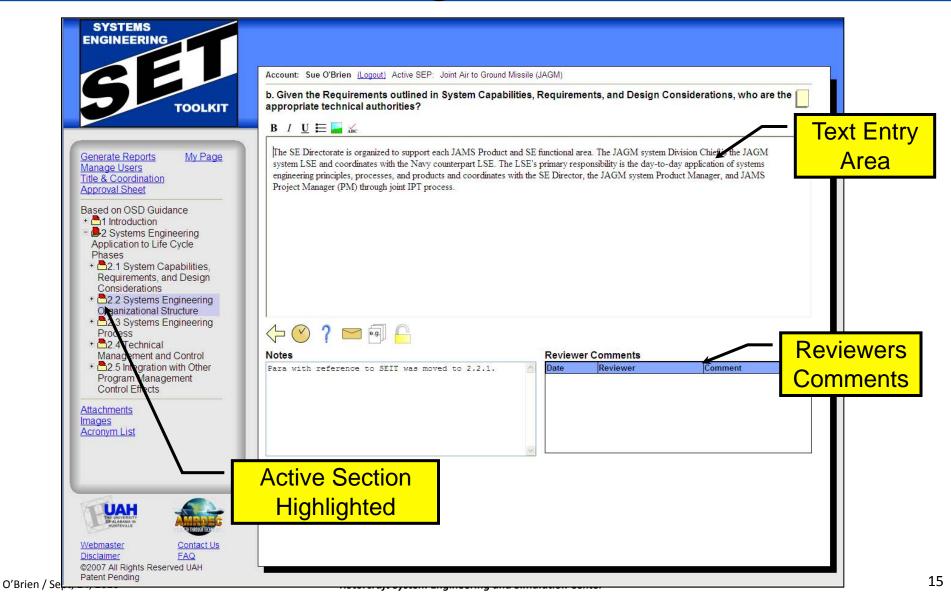
# UAHuntsville THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

# Systems Engineering Toolkit - Features Selecting a Section



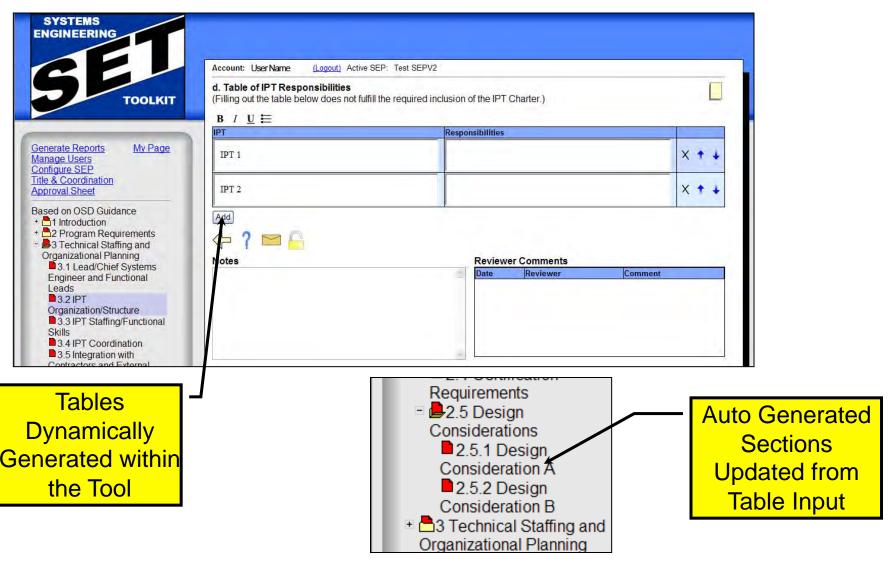


# Systems Engineering Toolkit - Features Selecting a Question



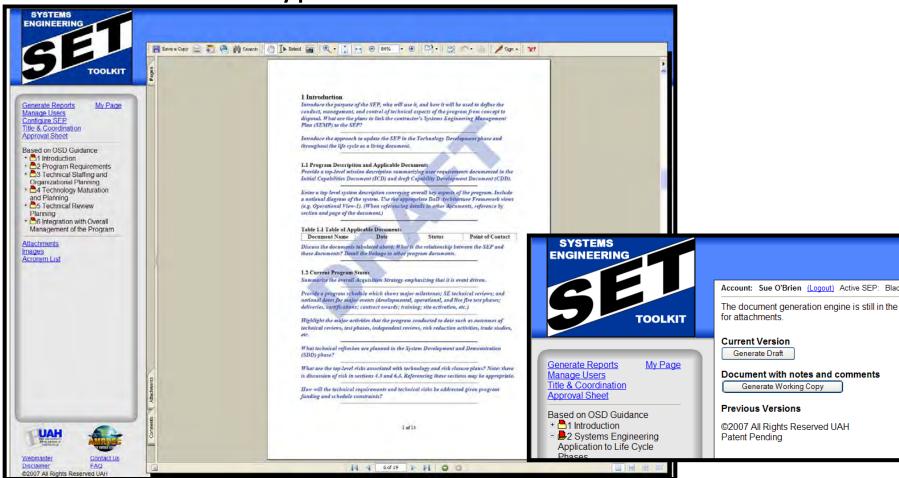
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# **Systems Engineering Toolkit - Features Tables and Auto Generated Sections**



# Systems Engineering Toolkit - Features Document Generation

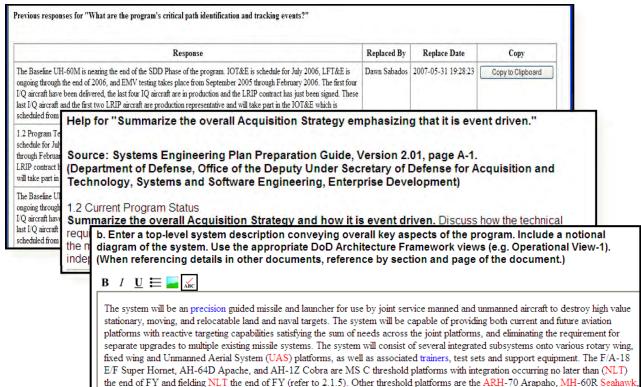
Creates two types of PDF documents



**UAHuntsville** 



- Image Uploading
- History
- Help
- Spell Check
- Examples
- Appendix
- Acronyms List
- Automatic Table of Contents
- Automatic Page, Figure and Table Numbering



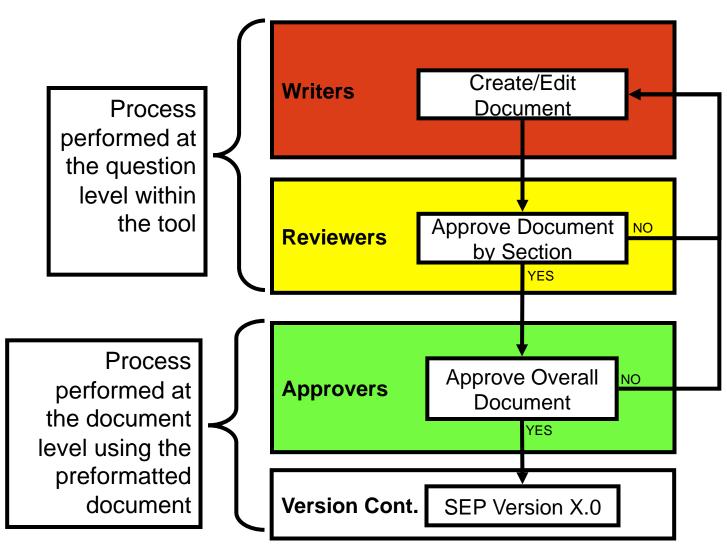


### **Systems Engineering Toolkit - User Roles**

- SET provides eight types of users allowing you to use the document generation and review process that works for your organization
- Available User Roles
  - Reader Lowest level of permissions, only able to generate document
  - Writer User populates the document
  - Reviewer Reviews the document at an inquiry level
  - Peer Reviewer\* Reviews the document at an inquiry level
  - Approver Approves the document at the section level
  - Peer Approver\* Approves the document at the section level
  - Version Controller Final approver of the document, one person
  - Administrator Sets up user roles, document type, etc.
- Users may be assigned multiple roles to allow greater flexibility
- \* Peer roles do not effect document processing, inputs are merely advise.

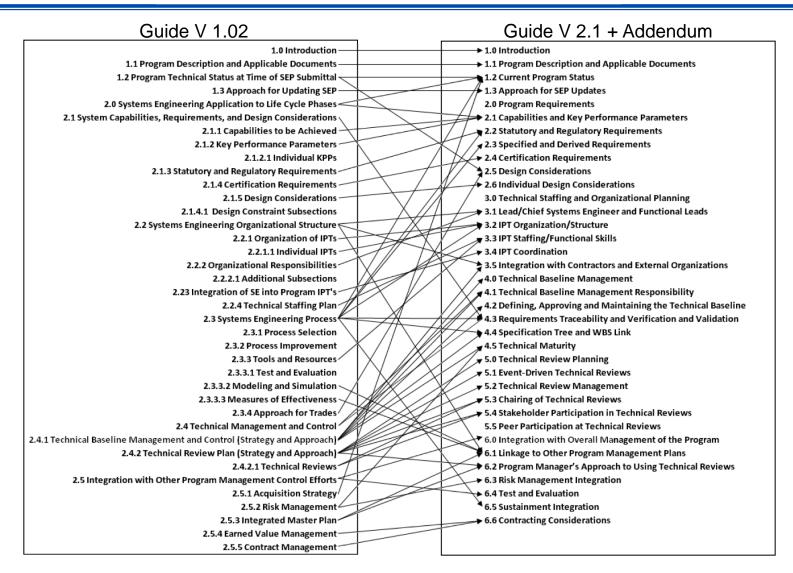


### Systems Engineering Toolkit - Process Document Development



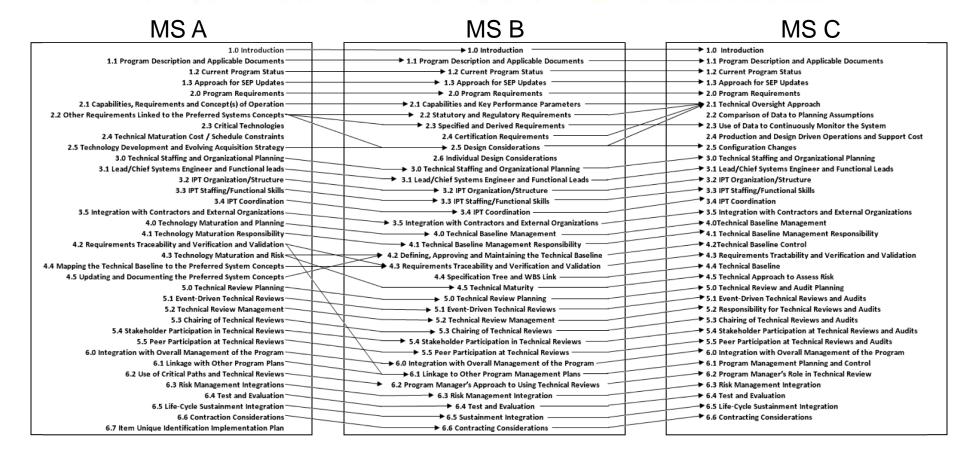


# **Mapping and Tailoring**



# UAHuntsville THE UNIVERSITY OF ALABAMA IN HUNTSVILLE

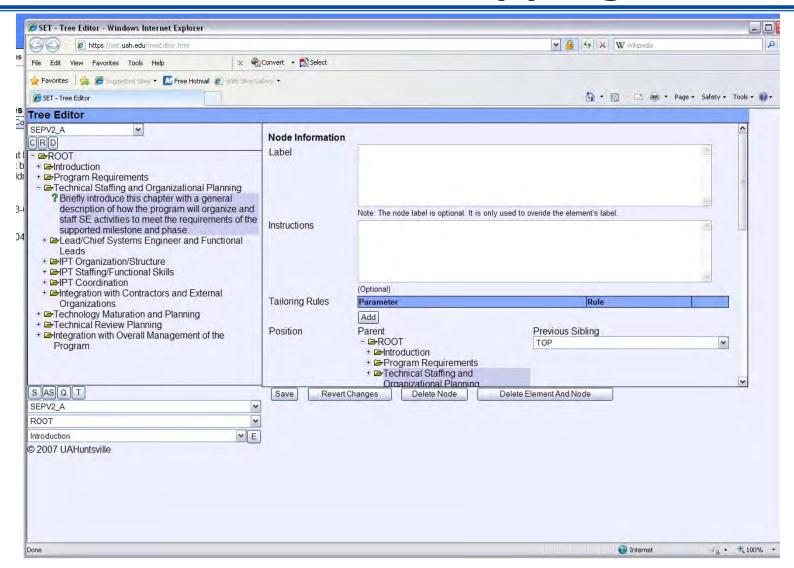
# Mapping and Tailoring Creating and Maintaining a Living SEP



As a program progresses through the lifecycle, contents automatically update to reflect the Milestone, and pertinent text is flowed forward.

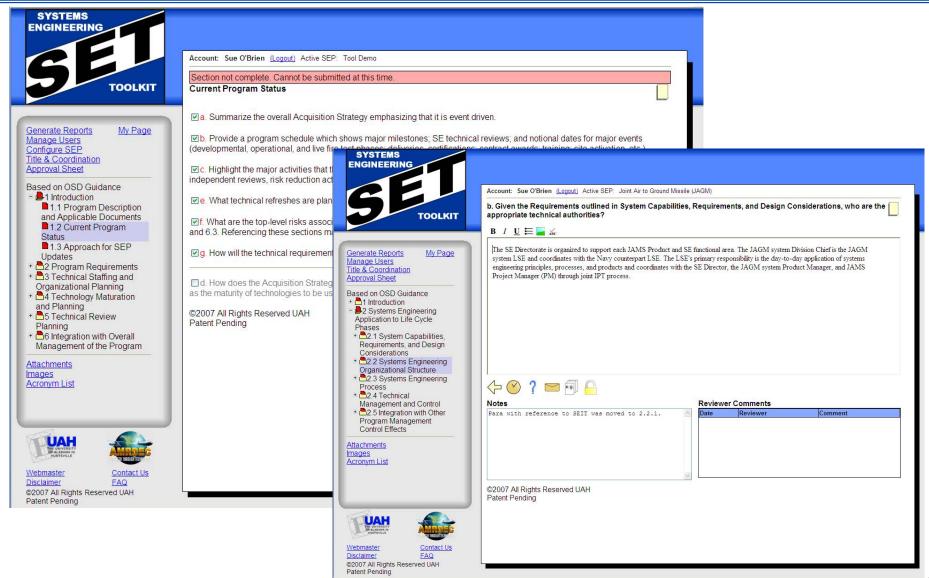


# **Tree Editor for the Mapping Process**

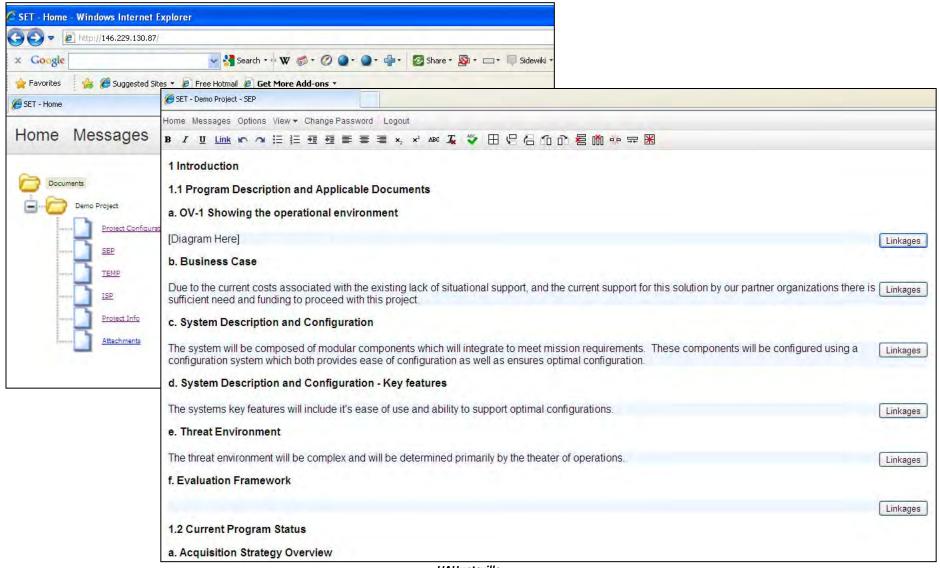




# Department of Defense (DoD) SET Version 1.0



# Department of Defense (DoD) SET Version 1.5





# **Research Leading to SET Version 1.5**



### **Research Method**

The RSESC team analyzed existing documents and guidance to identify common topic areas and subsequently implemented mapping into the tool.



### **Procedures**

- Analyze existing SEPs, TEMPs, and ISP standards, guidance, instructions and examples
- 2. Dissect existing guidance and approved plans to determine topic areas, correlations and dependencies
- 3. Develop the table of contents for the SEP, TEMP and ISP within the SET tool and map high level topic areas into the appropriate section
- 4. Create a role based system for creating project documentation
- 5. Create linkages between the three documents in SET using identified correlations and dependencies



### **Definitions**

The following terms have been defined for use in breaking down and mapping content within and between documents:

<u>Correlated Information</u> - Duplicate topic information found in more than one document with only one governing entity

- Governing Document Topic areas are dependent on specific documents such as the SEP, TEMP, ISP, etc., not necessarily a particular role or SME. The governing document controls the content and changes to that content for a subject area. (Generic roles: reader, writer, reviewer, approver, version controller)
- Governing Role Independent topic areas and not governed by a specific document. This information would be changed by preapproved individual roles. Changes to the information is not governed by the document. (Specific Roles: PM, LSE, SMEs, Logisticians, etc.)

#### Dependent Information

- Level 1: High level details about a topic area. An overview on how processes will be handled. Should be consistent with Level 2 information.
- <u>Level 2</u>: Lower level more specific information that falls in line with the Level 1 information but has much more detail specifics.



# Level 1/Level 2 Example SEP and TEMP Dependency

The IPTs for the program are listed as product teams across the bottom of Figure 15.

The IPT Leads have responsibility and authority (within the bounds of the contract) for cost, schedule, and technical accomplishment for what tasks needs to be done and when they need to meet program objectives. In that role, they direct the day-to-day tasking of resources toward IPT objectives.

The IPTs have responsibility to ensure that processes and procedures are being followed and providing a properly trained staff. In essence, the functional leads, including engineering, have responsibility and authority for how a task is accomplished and by whom.

There exists an open and informal communication channel across the various teams involved in the development of the program. Emphasis is placed on cross-communication beginning at the Subject Matter Expert (SME) level with the IPT lead being informed of issues or risks. When a change in the scope of tasks arises, the contractual communication channels are adhered to. Figure 16 depicts the communication guidelines between development teams.

Figure 17 depicts the formal communication . . .

Specific details about the individual IPTs can be found in the following documents:

Level 1 Detail (General)

IPT Specifics	Team Charters
Test and Evaluation IPT	TEMP
Logistics IPT	
Software and Simulation IPT	

Level 2 Detail (Specific)



# Level 1/Level 2 Example SEP and TEMP Dependency

#### SEP Level 1

 1.2 Current Program Status Highlight the major activities that the program conducted to date such as outcomes of technical reviews, test phases, independent reviews, risk reduction activities, trade studies, etc.

#### TEMP Level 2

 1.3.2.1. Previous Testing. Discuss the results of any previous tests that apply to, or have an effect on, the test strategy.



### **Breakdown of the Documents**

Topic Areas	Level	Governing Entity	TEMP Section	SEP Section	Milestone	ISP	ISP Example
	1	- 1 - 1/		-		(DODI/DAG)	
Mission Need		Role Based/SME	1.2	2	A, B, and C	2.1	2.1
Supported Capability	2	Role Based/SME				2.2	2.2
OV-1 Showing the operational environment	1	Role Based/SME	1.2	1.1	A, B, and C	1.1	1.1
Organizations which the system will be integrated (if applicable		Role Based/SME	1.2	3.5	A, B, and C	1.1	1.1.1
Role Definitions	2	Role Based/SME				1.3	1.3
Business Case	1	Role Based/SME	1.2	1.1	A, B, and C		
System Description and Configuration	1	Role Based/SME	1.3	1.1	A, B, and C	1.1	1.1
Key features	2	Role Based/SME	1.3	1.1	A, B, and C	1.1	1.1
Required Capabilities	2	Role Based/SME				2.4	2.4
Threat Environment	1	Role Based/SME	1.3.1	1.1	A, B, and C	1.1	1.1
Analysis of Alternatives	1	Role Based/SME	1.3.2	4.4	А	Appendix A	Touches on this in 1.1.1
						refers to it	and 1.3.2.1 but no big
							discussion
Acquisition Strategy Overview	1	Role Based/SME	1.3.2	1.2	A, B, and C		Touches on
							evolutionary acquisition
							in 2.1 an 2.13 but no big
Previous Testing	1	Document Based/TEMP	1.3.2.1	1.2	A, B, and C		
					(Considered 6.4 but		
					since can only one		
					chose 1.2)		
KPPs, KSAs	1	Role Based/SME	1.3.3	2.1	A, B, and C		Referenced but not
Data/Information Flow	1	Document Based/SEP	2.2	4.5A			
				4.2B			
				4.2C			
TEMP Deficiency Reporting	2	Document Based/TEMP	2.3	6.4	6.4C		
Data Quality Requirements	2	Document Based/ISP				2.4	2.4
System Data Exchange	2	Role Based/SME				Appendix B	Appendix B
Data Timeliness	2	Document Based/ISP				2.5	2.5
Information Access		Document Based/ISP				2.7	2.7

The Systems Engineering Toolkit will be used to provide linkages of multiple documents within one database. It will allow topic searches across multiple documents to ensure consistency and efficient SE planning,



# **Modularity Results**

 When examining the topic areas, seventy-six topic areas were in common between at least two of the three documents

Document	Topic Areas with Commonality	Percent Commonality
SEP	52	68%
TEMP	49	64%
ISP (DODI/DAG)	21	28%
ISP (Example)	24	32%



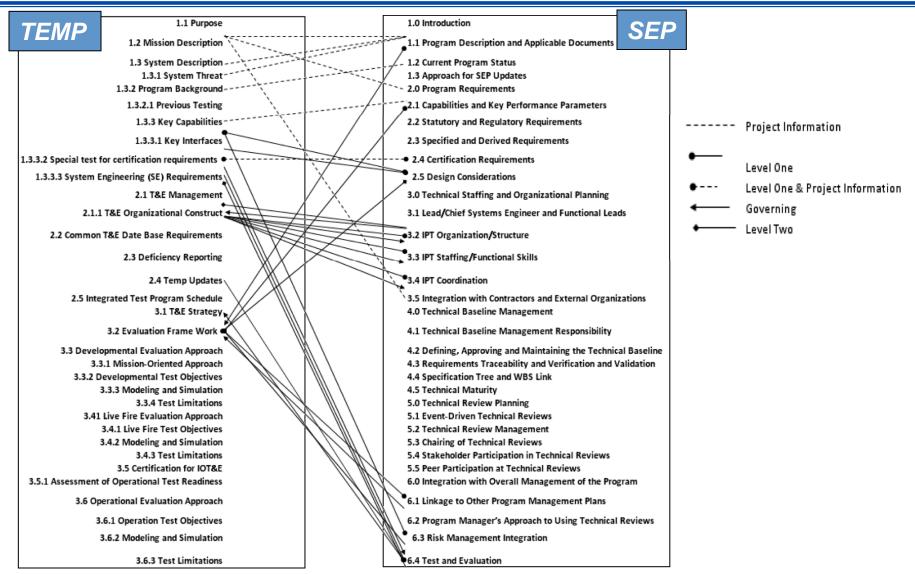
# **Modularity Results**

 When examining the Table of Contents from each of the three documents

Document	Total Number of Sections	Number of Orphan Sections	Number of Sections with Common Information	Percent Common
SEP MS A	29	10	19	65.5%
SEP MS B	29	11	18	62.1%
SEP MS C	29	13	16	55.2%
TEMP	57	26	32	56.1%
ISP (DODI/ DAG)	23	9	14	60.8%



### **Mapping Between Documents**





### **Modular Documents Research Results**

- Evidence showed:
  - Various subject matter experts are needed within a project and the SME can vary between milestones (chief engineer, lead system engineer, project manager, test lead, logisticians, etc.)
  - Topic area information is co-located in multiple documents and various SMEs govern the information
- Migrating to a role based modular database would increase synchronization and consistency across multiple documents and could increase efficiency for the SME and overall program

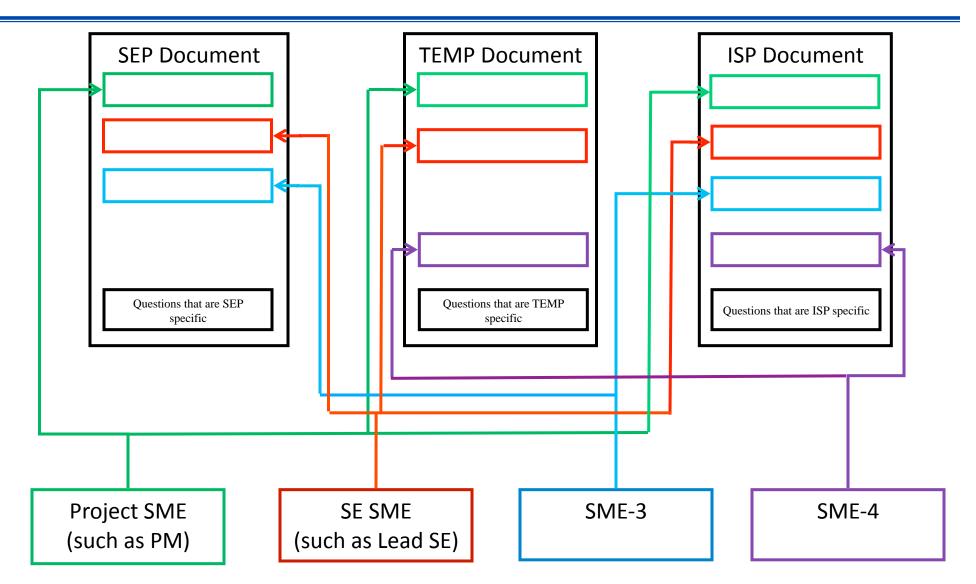


## **Modular Documents Concept**

- Document template is pulled from the library for the project
- Principal writers or SMEs are selected for the predetermined topic areas
- Governing information is written by the subject matter experts and made available to the pertinent documents (This information could be pulled from already written documents within the tool, require newly developed information or a combination of the two.)
- Remaining topic areas that are specific to that particular document are written
- Documents are frozen and version controlled at each milestone

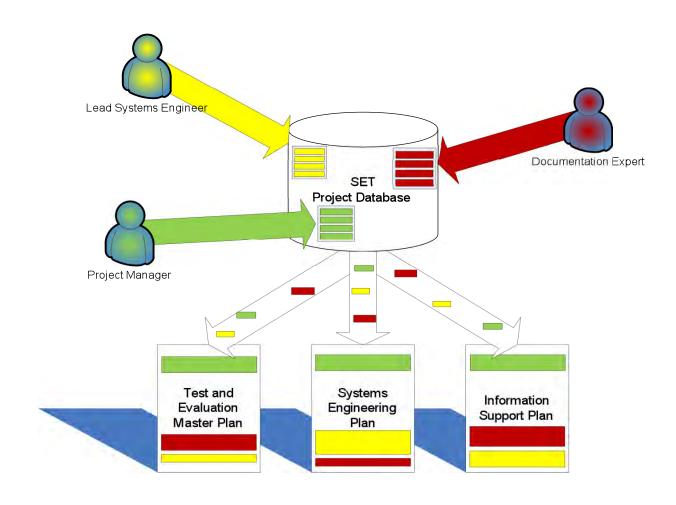


## **Role Based Documentation**



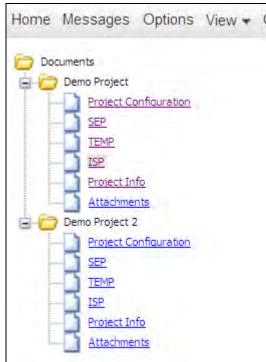


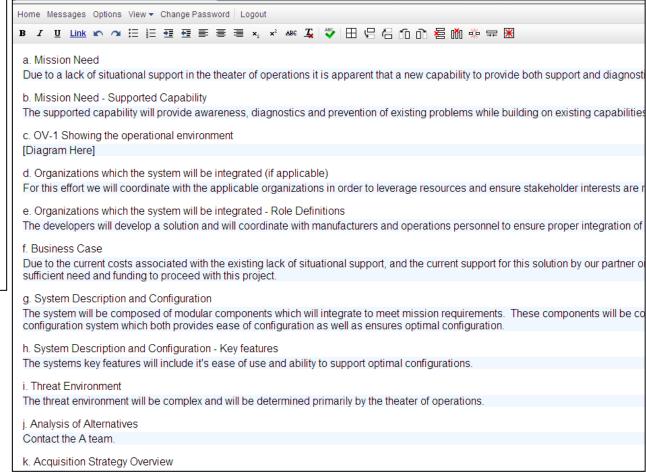
# **Modular Documents Concept**





## **SME Information Requests**





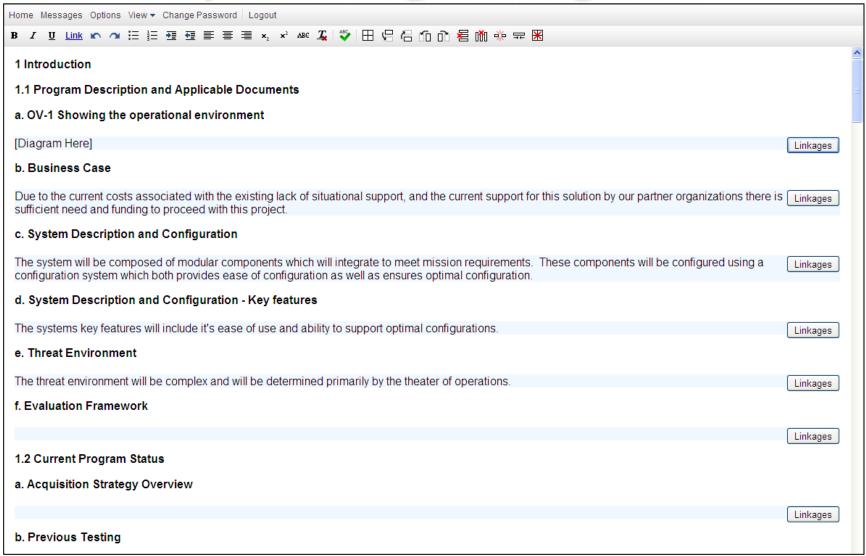


#### **Demonstration Overview**

- Demonstrate SET Version 1.0
- Demonstration of the new user interface and direct mappings of topic areas in Version 1.5
- Final product will have all the capabilities of SET Version 1.0
- Level 1 and Level 2 mappings need further finalization
- Today's demonstration will show SET 1.0 and illustrate topic area mapping capabilities



# SET Version 1.5 Systems Engineering Plan





# SET Version 1.5 Systems Engineering Plan

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1 Introduction	-
44 Drawan Dagwintian and Applicable Dagwinguta	
1.1 Program Description and Applicable Documents	
[Diagram Here]	
Due to the current costs associated with the existing lack of situational support, and the current support for this solution by our partner organizations there is sufficient need and funding to proceed with this project.	
The system will be composed of modular components which will integrate to meet mission requirements. These components will be configured using a configuration system which both provides ease of configuration as well as ensures optimal configuration.	
The systems key features will include it's ease of use and ability to support optimal configurations.	
The threat environment will be complex and will be determined primarily by the theater of operations.	
1.2 Current Program Status	
1.3 Approach for SEP Updates	
2 Program Requirements	
Due to a lack of situational support in the theater of operations it is apparent that a new capability to provide both support and diagnostics will be required.	
2.1 Capabilities, Requirements and Concept(s) of Operation	



## **Next Steps for Modular Documents**

- Higher fidelity of the topic areas and information requests
- Level 1 and Level 2 mappings further definition and finalization
- Determination of documentation process
- Determination of roles
- Final determination of governing entities

RSESC will continue to leverage research being performed for the Department of Defense, NAVAIR and NASA Marshall Space Flight Center to implement effective systems engineering tailored to the customers' needs



#### **Areas for Further Benefits**

- Addition of more documents, possibilities include acquisition strategy, ICD, CDD, CPD and many others that are referenced in these documents to increase benefits
- Increased tailoring for small programs and block modifications
- Inclusion of Statutory, Regulatory and Certification Requirements and other standard items



## Summary

- From the research performed using a data-centric modular database for creating program documentation is feasible and could be beneficial
- Evidence shows dependencies and correlations between the three artifacts
- Automated mapping function, database capabilities, statistical and data collection methods designed within the SET tool allowed research to be performed on the most advantageous method while providing both a testbed environment and implementation tool for users
- SET Version 1.0 is available for use to any DoD organization
- User inputs are encouraged



# **Questions?**



#### **Contact Information**

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http://set.uah.edu/

#### Welcome to the System Engineering Toolkit(SET)

Please Log In Username Password Login		
New User?	Help	FAQs
Register for SET Eligibility: DoD, All Service Branches, Government Contractors	Support Quickstart Guide	How do I register for SET? How do I gain access to an existing document? How do I reset my password? What is SET?

SET is Patent Pending UAHuntsville and was developed in partnership with PEO Aviation and AMRDEC





## **BACK-UP**



# **SEP Topic Area Orphans**

Milestone	Section	Title
Α	1.3	Approach for SEP Updates
		Technology Development and Evolving
	2.5	Acquisition Strategy
	4.1	Technology Maturation Responsibility
		Event-Driven Technical Reviews
	5.1	
	5.2	Technical Review Management
	5.3	Chairing of Technical Reviews
	5.4	Stakeholder Participation in Technical Reviews
	5.5	Peer Participation at Technical Reviews
	6.2	Use of Critical Paths and Technical Reviews
	6.6	Contracting Considerations

В	1.3	Approach for SEP Updates
	2.2	Statutory and Regulatory Requirements
	4.1	Technical Baseline Management Responsibility
	4.4	Specification Tree and WBS Link
	5.1	Event -Driven Technical Reviews
	5.2	Technical Review Management
	5.3	Chairing of Technical Reviews
	5.4	Stakeholder Participation in Technical Reviews
	5.5	Peer participation at Technical Reviews
	6.2	Program Manager's Approach to Using Technical
		Reviews
	6.6	Contracting Considerations

С	1.3	Approach for SEP Updates
	2.2	Comparison of Data to Planning Assumptions
	2.4	Production and Design Driven Operations &
		Support Costs
	3.1	Lead/Chief Systems Engineer and Functional
		Leads
	4.1	Technical Baseline Management Responsibility
	4.4	Technical Baseline

Common Themes	Milestone and Section
SEP Updates	1.3 of A, B, and C
Roles and	4.1A and B and C
Responsibilities	
Reviews	5.1 - 5.5A and B and C
Contracting	6.2 B and C
	6.6A and B and C



## **TEMP Topic Area Orphans**

Section	Title	Description
1.1	Purpose	
2.4	TEMP Updates	
3.3.1	Mission-Oriented Approach	Evaluate mission performance in a mission context (focuses on how the system will be employed)
		Summarize the planned objectives and stat the methodology to test the system attributes defined by
3.3.2	Developmental Test Objectives	the appicable capability requirement document
3.3.4	Test Limitations	
3.4	Live Fire Test and Evaluation Approach	
3.4.1	Live Fire Test Objectives	
3.4.2	Modeling & Simulation	in terms of life fire
3.4.3	Test Limitations	
3.6	Operational Evaluation Approach	Independent evaluation of the system
3.6.3	Test Limitations	
3.7	Other Certifications	
3.8	Reliability growth	
4.1.1	Test Articles	Actual number and timing
4.1.2	Test Sites and Instrumentation	
4.1.3	Test Support Equipment	
4.1.4	Threat Representation	
4.1.5	Test Targets and Expendables	
4.1.6	Operational Force Test Support	
4.1.7	Models, Simulations, and Testbeds	
4.1.8	Joint Mission Environment	Live, virtual, or constructive components for an acceptable environment
4.2	Federal, State, and Local Requirements	environmental regs



# **ISP Topic Area Orphans**

Chapter 1: Introduction	Project Info
2.3 Step 3: Determine the operational users and	
notional suppliers of the information needed.	
2.9 Step 9: Discuss RF Spectrum needs.	
2.10 Step 10: Perform a Net-Centric Assessment	
2.12 Step 12: Discuss the program's Information	
Assurance strategy and reference the Program	
Protection Plan.	IAS
2.13 Step 13: Identify information support needs	
to support development, testing and training.	
Chapter 3 - Issues	
Appendix D Acronym List	ISP



# **ISP Example Topic Area Orphans**

(U) EXECUTIVE SUMMARY		
1	(U) INTRODUCTION	
1.1.2	(U) Relationship to Other Programs	
	(U) Relationship to Relevant Joint	
1.1.3	Functional Concepts (JFCs), Joint	
1.1.3.1	(U) Joint Functional Concepts	
1.1.3.2	(U) Associated Integrated Architectures	
1.1.3.3	(U) JCIDS	
1.2	(U) PROGRAM DATA	Current MS and Acquistion Status Integrated Master Schedule Increment I schedule Increment II schedule
1.2.1	(U) Milestone and Acquisition Status	
1.2.2	(U) Spiral Evolution Strategy	
1.2.3	(U) Program Points of Contact	
1.3.1	(U) Information Integrity	
1.3.2	(U) DoD PKI System Architecture	
1.3.2.1	(U) DoD PKI Certificate Management Components	
1.3.3	(U) Role Definitions	
1.3.4	(U) PKI System Interface Overview	
1.4	(U) ISP DOCUMENT STRUCTURE	
2	(U) ANALYSIS	
	(U) STEP 3 - DETERMINE OPERATIONAL	OV-4 Organizational Relationship
2.3	USERS AND NOTIONAL SUPPLIERS	Role Overview
2.3.1	(U) Operational Nodes and Elements (OV-2)	Operational Nodes and Elements (OV-2)
2.3.2	(U) Operational Node Activities	Operational Node Activities (SV-5)

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# ISP Example Topic Area Orphans Continued

(U) STEP 9 - DISCUSS RADIO FREQUENCY SPECTRUM
NEEDS
(U) STEP 10 - PERFORM A NET-CENTRIC ASSESSMENT
(U) Step 10-A: Evaluate Program Against
Measurement Criteria
(U) PKI's Incorporation of NCOW RM Capabilities and
Services
(U) Technical View Products
(U) SV-TV Bridge
(U) Definitions and Vocabulary
(U) GIG Mission Area Initial Capabilities Document
(MA ICD)
(U) Step 10-B: Compliance with Emerging NCES CESs
(U) Step 10-C: Assess the Use of Software-Compliant
Radios
(U) Step 10-D: Assess the Use of IPv6 DoD Net-
Centric Data Strategy
(U) Step 10e: Assess the Use of DoD-Centric Data
Management Strategy
(U) Step 10-F: Assess the GIG Bandwidth Expansion
Relationship
(U) Step 10-G Net-Ready Key Performance
Parameter (NR-KPP) Statement
(U) Applicability of Major Net-Centricity
Characteristics of PKI Increments One and Two
(U) STEP 12: DISCUSS THE INFORMATION ASSURANCE
STRATEGY

2.12.1	(U) Program Category and Life-Cycle Status
	(U) Mission Assurance Category and Confidentiality
2.12.2	Level
2.12.3	(U) System Description
2.12.4	(U) Threat/Risk Assessment
2.12.5	(U) IA Requirements
2.12.6	(U) Certification and Accreditation
2.12.7	(U) IA Testing
2.12.8	(U) IA Analysis
	(U) STEP 13: IDENTIFY SUPPORT NEEDS FOR
2.13	DEVELOPMENT, TESTING, AND TRAINING
2.13.1	(U) Development
2.13.2	(U) Testing
2.13.3	(U) Developmental Test and Evaluation (DT&E)
2.13.4	(U) Operational Test and Evaluation (OT&E)
2.13.5	(U) Training
2.13.6	(U) CC/S/A Training Requirements
	(U) LRA/TRA Background, qualifications, experience,
2.13.7	and clearance requirements
3	(U) ISSUES
Appendix A	References
Appendix D	Acronym List and Glossary (AV-2)
	Public Key Infrastructure Overview and Summary
Appendix E	Information (AV-1)
Appendix F	Key Interface Profile (KIP)
	Data AND Service Exposure
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# Overview of the Department of Defense Systems Engineering Initiatives

- In February 2004, the Department of Defense mandated the revitalization of systems engineering throughout all the services
- All acquisition category (ACAT) level programs were required to create system engineering plans (SEP)
- From this mandate the Office of the Deputy Under the Secretary of Defense (OSD) created a SEP Preparation Guide for all programs to follow
- RSESC responded to the PEO-Aviation's need to enhance systems engineering planning by creating a checklist from the SEP Preparation Guide to ensure requirements for systems planning were met in the SEP
- This checklist evolved into the Systems Engineering Toolkit (SET), an online application designed to ease the burden of creating a SEP, provide a basis for metrics, share information, and enhance Systems Engineering planning



#### **Guidance Timeline**

- December 2004, First OSD Systems Engineering Plan Preparation Guide released
- The guide did not dictate the SE processes to be used by a program, it only addressed the key focus areas to be considered.
- Shortly following Version 0.95, released with "SEP Focus Areas for Technical Planning, version 0.95."
- August 2005, version 1.0
- February 2006, version 1.2
- October 2007, version 2.0
- April 2008, version 2.01
- Changes to acquisition are resulting from the Weapon Systems Acquisition Reform Act of 2009,
- July 2009, Addendum to SEP Preparation Guide version 2.01,"

Systems Engineering Plan Preparation Guide



"Technical Planning for Mission Success"

Version 2.01 April 2008

Department of Defense

Office of the Deputy Under Secretary of Defense for Acquisition and Technology

> Systems and Software Engineering Enterprise Development

#### Seven updates in five years



#### **RSESC Overview**

The University of Alabama in Huntsville (UAH) Rotorcraft Systems Engineering and Simulation Center (RSESC) is a state-of-the-art research and development Center that provides engineering solutions and products to Department of Defense (DoD), National Aeronautics and Space Administration (NASA), and industry customers with a focus on aerospace flight hardware systems. RSESC brings flight proven, unparalleled capabilities in atmospheric and aerospace flight hardware development, rotorcraft, fabrication, integration, and testing. RSESC has proven expertise in the fields of engineering design and analysis, rapid prototyping, fabrication, integration, destructive and non-destructive testing, flight qualification and acceptance testing, and launch/mission services.

The Center's foundation has been in the development of manned and unmanned aerospace systems. RSESC brings three key ingredients that are absolutely necessary to assure mission success: (1) knowledge of, and experience with, launch vehicle systems and payload development, (2) experience and in depth knowledge of the design requirements and the mission objectives, and (3) experience in the detailed engineering design, analysis, fabrication, and integration of flight hardware systems.



http://rsesc.uah.edu/





## **Notes**